Introduction
Comprehensive Sexuality Education (CSE) enables young people to make informed decisions about their sexuality. The sexual and reproductive choices of young people can have a cascading effect on their human rights. Adolescent pregnancy, for example, can lead girls to drop out of school, which deprives them of their right to education.

The importance of sexuality education has been recognised by numerous international agreements. The Programme of Action of the 1994 International Conference on Population and Development calls on governments to provide sexuality education to all manner of people including adolescents, specifying that such education should take place both in schools and at the community level, be age-appropriate, begin as early as possible, foster mature decision-making and aim to eliminate gender inequality. CSE includes scientifically accurate, curriculum-based information about human development, anatomy, pregnancy and related complications, contraception and sexually transmitted infections (STIs), including HIV. But it goes beyond information, to encourage confidence and improved communication skills. CSE curricula should also address the social issues surrounding sexuality and reproduction, including cultural norms, family life and interpersonal relationships.

In Ghana, the Ghana Education Service (GES) provides comprehensive sexuality education through an integrated approach. Issues of sexuality education are integrated into the various subjects with teachers teaching CSE as part of their regular subjects. CSE is taught at primary, JHS and SHS levels.

Most recently, the media has been inundated with reports of the alarming cases of rape, defilement and high incidence of teenage pregnancy, leading to questions from various stakeholders regarding the extent to which the efforts that have been put in place with regard to sexuality education are adequately addressing the issues and its underlying causes.

The National Population Council (NPC), Ghana Health Service (GHS) and Development Partners (DPs) have recognised the need to streamline the provision of CSE in the country. Country examples in sub Saharan Africa will be used to enhance the national guidelines.

Objective of the assignment
The main purpose of the assignment is to prepare a set of national guidelines for CSE to be used for in and out of school young people.

Specific Tasks
The consultant will report and work under the overall supervision of the NPC with support from the technical team comprising of GHS, GES, NDPC, MoH and UNFPA. The specific tasks will be to:

1) Prepare the national guidelines for CSE in Ghana

Expected outputs:
The consultant will undertake, prepare and submit the following within the timeframe agreed upon and specified below:
1. An inception paper (with a draft work plan outlining methodology and approaches) after confirmation of acceptance to undertake the assignment and signing of a service contract.

2. A draft of the national guidelines to be presented to the technical team (NPC, GES, NDPC, GHS and UNFPA).

3. One soft and two hard copies of the national guidelines that incorporates the comments from partners, wherever appropriate.

The Consultant will undertake any other agreed duties related to this assignment and ensure its satisfactory conclusion.

**Timeline**
The timetable is as follows:

The work is anticipated to start from the 4th of July and end by the 11th of August

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<thead>
<tr>
<th>Task</th>
<th>Indicative Date</th>
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<tbody>
<tr>
<td>Start of assignment</td>
<td>4th July</td>
</tr>
<tr>
<td>Submission of inception report</td>
<td>7th July</td>
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<tr>
<td>Submission of draft national guidelines</td>
<td>21st July</td>
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<tr>
<td>NPC to provide Technical team comments by</td>
<td>26th July</td>
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<tr>
<td>Dissemination to stakeholders</td>
<td>3rd August</td>
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<tr>
<td>Submission of documents with final inputs from stakeholders</td>
<td>9th August</td>
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<tr>
<td>Final documents with comments incorporated</td>
<td>11th August</td>
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**Work Setting**
The consultant will perform the tasks assigned from her/his home or office, and will not require office space. Consultant will not be required to travel within the country to complete the work assigned.

**Qualifications and Experience Require**
The Consultant (national) will have basic qualifications and related experience as follows:

- 10+ years in the area of Adolescent Sexual and Reproductive Health programmes and comprehensive sexuality education.
- Professional experience in research in the area of reproductive health and population and development.
- Understanding of Adolescent Sexual and Reproductive Health.
- Experience in writing and editing reports for use at national and international level.
- Masters in Social Sciences or the equivalent in professional experience is desirable.
- Have experience in teaching and pedagogy.
- Fluency in oral and written English; and computer literate.

**Remuneration**
Upon the satisfactory delivery of the indicated outputs, the consultant will be paid an agreed lump sum.
APPLICATION:

Proposals together with Curriculum Vitae (CVs) must be submitted to: nusotor@unfpa.org in soft copy.

**Hard copies will also be accepted**

The envelopes should be clearly marked “Consultancy for Development of National Guidelines for CSE in Ghana” – Do not Open” and addressed to:

The Representative
United Nations Population Fund (UNFPA)
No. 7, 7th Rangoon Close, Cantonments
P. O. Box 1423
Accra.

Closing date is **26th June, 2017**