



TERMS OF REFERENCE

CONSULTANCY FOR CAPACITY BUILDING SESSIONS-EMOTIONAL INTELLIGENCE

Introduction & Background

The United Nations' 2030 Youth Strategy calls on UN agencies to expand and replicate in UN entities successful human resource modalities for attracting young talents such as the Young Professional Programme, Management Reassignment Programme, Fellowship programmes and UN youth volunteers. In view of this, the Country Office launched the Youth Leaders Fellowship Programme. The Fellowship aligns with UNFPA's Global Strategy for Adolescents and Youth that puts young people (their talents, hopes, perspectives and unique needs) at the very centre of sustainable development. The one-year programme builds the capacity of young people to be effective leaders in UNFPA mandate areas as well as provides them hands on experience to prepare them for their future work.

Proposed Activity

Professional development is an integral component of the YoLe Fellowship Programme and is important to the development and growth of each Fellow. As part of the capacity building process, the Fellows will be taken through sessions to strengthen their networking skills and help them to better manage their emotions and that of others in a professional space. These workshops will come in the form of weekly / monthly sessions covering topics such as, Emotional Intelligence and the Aristotle Principle. It is expected to build the Fellows' knowledge, confidence and skills in the art of networking and socialisation specially in the work place which will help them navigate the real world as leaders, innovators, entrepreneurs (start-ups) or join the workforce after completing the programme. The workshop is expected to last for two (2) to three (3) days.

The specific topic covered must include but should not be limited to:

The Aristotle Programme

- Understanding complex and analytical thinking.
- Complex and analytical thinking standards.
- Components of complex and analytical thinking.
- Assessments of truth.
- Understanding fallacies.
- Deductive and inductive reasoning.

Emotional Intelligence

- Self-awareness.
- Self-management.
- Social awareness.
- Relationship management.



Purpose of Consultancy

UNFPA is therefore seeking an organization that is passionate about the growth and development of young people in Ghana and who has a proven experience in developing and leading professional development workshops for the modern-day young people.

Proposed Deliverables

- Tailored curriculum from January to May 2024.
- Delivery of curriculum using innovative approaches.

Trainer Qualifications and Experience Required

- At least 10 years of continuously progressive professional experience.
- Experience in holding professional development workshops in Ghana.
- Experience in professional curriculum development.
- Experience working with international and local organizations.
- Ability to tailor curriculum to meet the programme's need.
- Experience working around youth in the area of leadership and international relations, the Aristotle Principle and Emotional Intelligence.
- Must have expertise in professional training and leadership or capacity development.
- Fluency in oral and written English as well as computer literate.